

Press Contacts:

Tamsyn Gilbert, Research Network Producer
tamsyn@cgnetworks.org
Common Ground Research Networks
University of Illinois Research Park
2001 South First Street, Suite 202
Champaign, IL 61820 USA
1-217-328-0405

FOR IMMEDIATE RELEASE:**Thalia Dragonas, Chara Dafermou, Maria Zografaki, Irini Asimakopoulou, Anastasia Dimitriou, Olga Katsiani, Victoria Lagopoulou –Recipient(s) of the International Award for Excellence for The Learner Journal Collection**

Champaign, Ill., USA – 6 June 2020– The Learner Research Network is pleased to announce the selection of ““Language Is Freedom”: A Multimodal Literacy Intervention Empowering the Muslim Minority in Greece,” Thalia Dragonas, Chara Dafermou, Maria Zografaki, Irini Asimakopoulou, Anastasia Dimitriou, Olga Katsiani, Victoria Lagopoulou, as the recipients of the International Award for Excellence for the Learner Journal Collection.

This article was selected for the award from among the highest-ranked articles emerging from the peer review process and according to the selection criteria outlined in the peer-review guidelines.

About the Learner Journal Collection:

Consisting of eleven journals, The Learner Journal Collection explores the meaning and purpose of education, with a focus on innovative pedagogies and a view to new social possibilities through education. Established in 1995, The Learner Journal Collection is indexed by Scopus, China National Knowledge Infrastructure (CNKI Scholar), EBSCO, Genamics, The Australian Research Council, and Ulrich’s Periodicals Directory. The journal offers both personal and institutional subscriptions and is published electronically and in print. For more information, please visit <https://thelearner.com/journals/collection>.

About Common Ground Research Networks:

The journals in the Learner Journal Collection are among the sixty-four scholarly journals published by Common Ground Research Networks. Common Ground, which was founded in 1984, seeks to take the pivotal ideas and challenges at play within established disciplines and create spaces for interaction that cut horizontally across legacy knowledge structures. As a result, in addition to providing a space for publication within its catalog of journals and their associated book imprints, Common Ground encourages researchers and practitioners to meet at the annual academic conferences that it organizes around the world and then connect and share their work virtually using CGScholar, Common Ground’s innovative social knowledge software. Common Ground Research Networks uses a two-way anonymous peer review system and adheres to the standards of expected ethical behavior as based on the Committee on Publication Ethics (COPE) Core Practices. For more information, please visit <https://cgnetworks.org>.

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